



## Day 1 - Thursday 21<sup>st</sup> September 2017

9.00 am	<b>Registration opens</b>
10.00 am	<b>Welcome</b> <b>Keynote – Assembling the puzzle of librarians and systematic reviews</b> <i>Margaret Foster, Associate Professor, Texas A&amp;M University</i>
11.00	<b>BREAK</b>
11.30	<b>Paper presentations 1</b>  <b>Verifying uncertainties in the research literature: how libraries can support Priority Setting Partnerships</b> <i>Steve Glover/Olivia Schaff, Central Manchester University Hospitals NHS Foundation Trust</i>  <b>Reducing diagnostic error by using DDx support on patient rounds</b> <i>Jonathan Hartmann, Georgetown University Medical Center, Washington DC</i>  <b>Winning friends and influencing people: Establishing a Clinical Librarian Service at North Bristol NHS Trust</b> <i>Bennet Jones/Katie Barnard, North Bristol NHS Trust</i>
13.00	<b>LUNCH &amp; SPONSOR EXHIBITIONS</b>

14.00 -15.30	<p><b>Workshop A</b>  <b>What does a Clinical Librarian do?</b>  <b>Education &amp; training</b>  <i>Alison Day, NHS East Dorset Library &amp; Knowledge Service</i>  <i>Tom Roper, Brighton and Sussex NHS Library and Knowledge Service</i></p> <p>A joint workshop focussing on the adoption and modification of the CILIP Professional Knowledge and Skills Base (PKSB) to create a competencies framework for those working in the health sector. Will also consider skills and attributes needed by clinical librarians and other librarians working in outreach roles.</p>	<p><b>Workshop B</b>  <b>Assessing systematic review search methods for risk of bias: how to spot common inadequacies and errors in the conduct and reporting of search strategies</b>  <i>Kate Misso/Janine Ross, Kleijnen Systematic Reviews Ltd</i></p> <p>This workshop will be in two parts and is aimed at those who are new to SRs; reviewers who are not searching experts; and those who are commissioning or critiquing the validity of SRs.</p>
15.30	<b>BREAK</b>	
16.00	<p><b>Paper Presentations 2</b></p> <p><b>CEBD Evidence Updates – an international current awareness service for dermatology</b>  <i>Douglas Grindlay, Centre of Evidence Based Dermatology, University of Nottingham</i></p> <p><b>Clinical librarianship: a culture of diverse roles in the East of England</b>  <i>Imrana Ghumra, Health Education East of England/Liz Hunwick, Basildon &amp; Thurrock University Hospitals Foundation Trust</i></p>	
17.00	<b>CLOSE</b>	
19.30	<p><b>Dinner</b>  <i>More! - 62A London Rd, Leicester LE2 0QD</i></p>	

## Day 2 - Friday 22nd September 2017

10.00	<p><b>Lightning talks 1</b></p> <p><b>More than skin deep – Role of a Clinical Librarian in secondary care dermatology</b>  <i>Lisa Lawrence , Derby Teaching Hospitals NHS Foundation Trust</i></p> <p><b>Evaluation of embedded librarianship in health science at a University Hospital in Denmark: Preliminary results</b>  <i>Louise Stenholt, Aalborg University Hospital, Denmark</i></p> <p><b>Information seeking activities for clinical decision making of physicians in Medically Underserved Areas/Health Professional Shortage Areas</b>  <i>Irene Lubker, Virginia Commonwealth University, Richmond, Virginia</i></p> <p><b>Clinical Librarianship Iran: Reporting the first experience and systematic review</b>  <i>Farhad Shokraneh, Cochrane Schizophrenia Group</i></p>	
11.00	<b>BREAK</b>	
11.30	<p><b>Paper Presentations 3</b></p> <p><b>Time flies like an arrow; fruit flies like a banana: tools for clinical librarian productivity</b>  <i>Tom Roper, Brighton and Sussex NHS Library and Knowledge Service</i></p> <p><b>A new model for Clinical Librarians – embedding into an acute Speech and Language Therapy team</b>  <i>Laura Wilkes, West Suffolk NHS Foundation Trust</i></p> <p><b>Introducing Cochrane Interactive Learning – a new online learning tool on how to conduct a systematic review</b>  <i>Richard Hollis, Cochrane Innovations</i></p>	<p><b>Workshop C</b></p> <p><b>Systematic Reviews: Models of training for Librarians</b>  <i>Margaret Foster, Texas A&amp;M University</i></p> <p>This interactive session will cover models for training librarians to collaborate on systematic reviews. From shadowing an experienced librarian, attending continuing education courses, and reading a book on systematic reviews, there are a variety of paradigms with various levels of success. As systematic review methods continue to evolve, individuals need a plan for keeping up with new concepts, methods, and software. Participants will leave with a training plan for themselves and/or a systematic review service.</p>
13.00	<b>LUNCH &amp; SPONSOR EXHIBITIONS</b>	

14.00 – 15.30	<p><b>Lightning talks 2</b></p> <p><b>Ssh...the librarian has left the library: An overview of how the librarian has changed enabling service delivery at the point-of-need</b>  <i>Caroline de Brun, Public Health England</i></p> <p><b>#AMillionDecisions: a personal reflection on a national campaign</b>  <i>Alison Day, NHS East Dorset Library &amp; Knowledge Service</i></p> <p><b>How to make a valued literature search service even better</b>  <i>Mandy Watson, Royal College of Nursing</i></p> <p><b>An audit of the request types and resources used in literature searching before and after the introduction of a Clinical Librarian service at Southend University Hospital NHS Foundation Trust</b>  <i>Emma Silvey, Southend University Hospital NHS Foundation Trust</i></p> <p><b>Categorizing and mapping patterns in current Type 1 diabetes literature</b>  <i>Jeff Saunders, Jaeb Center for Health Research, Tampa, Florida</i></p> <p><b>Journey from library assistant to professional</b>  <i>Jessica Pawley, Library Service, Musgrove Park Hospital. Somerset</i></p> <p><b>Library support for Oxford Biomedical Research Centre funded researchers</b>  <i>Eli Harriss, Bodleian Health Care Libraries</i></p>	<p><b>Workshop D</b></p> <p><b>The emotional impact of being a clinical librarian</b>  <i>Helen Williams/June White, Hampshire Healthcare Library Service</i></p> <p>Using the principles behind the Schwartz Round, we offer a structured forum where clinical librarians can come together to discuss the emotional and often difficult aspects of working alongside clinicians.</p>
15.30	<b>CLOSE OF CONFERENCE</b>	
15.40	<b>REFRESHMENTS ON DEPARTURE</b>	