

Day 1 - Thursday 3rd October 2019

REGISTRATION OPENS

9.15 - 9.30 WELCOME

8.30

9.30-11.00 PAPER PRESENTATIONS 1

Perceptions of clinical librarians: how do LKS staff view the role of the clinical librarian? *Sarah Rudd & Samantha Harding, North Bristol NHS Trust*

Library language: a barrier to service?

Helen Kiely, Mersey Care NHS Foundation Trust

What impact do clinical librarians have in Derby? Data from a national study

Lisa Lawrence & Lindsay Snell, University Hospitals of Derby and Burton NHS Foundation Trust

The clinical librarian's guide to winning friends and influencing people

Liz Hunwick, Basildon & Thurrock University Hospitals Foundation Trust, and Rebecca Parrott, Princess Alexandra Trust

11.00 - 11.30 BREAK

11.30-13.00 PAPER PRESENTATIONS 2

'Alexa, are vaccines safe?': evaluating voice assistant responses to consumer health questions

Emily Alagha, Dahlgren Memorial Library, Georgetown University Medical Center , and Rachel Helbing, University of Houston Health Sciences Library

Geographic search filters: retrieving context-specific research evidence to inform patient care

decisions

Lynda Ayiku, National Institute for Health and Care Excellence (NICE)

It doesn't reflect well: an audit of search method reporting compliance to PRISMA in a sample of published systematic reviews in PubMed

Kirsty Rickett, University of Qld/Mater Hospital

Don't forget about the grey - strategies and practical tips for including grey literature (LT)

Isla Kuhn, University of Cambridge Medical Library

2dSearch: a multi-potential platform to design, validate, save and share the search strategies (LT)

Farhad Shokraneh, Cochrane Schizophrenia Group, Institute of Mental Health, Division of Psychiatry and Applied Psychology, School of Medicine, University of Nottingham, and Tony Russell-Rose, UXLabs

13.00 - 14.00 LUNCH & SPONSOR EXHIBITIONS

14.00 - 15.00 WORKSHOPS

Workshop A - How can we influence patient information to be evidence-based? A Knowledge Cafe

Deena Maggs, The King's Fund , Vicki Veness, Royal Surrey County Hospital NHS Foundation Trust & Emily Hopkins, Health Education England

This session will open with a presentation of some of the findings from a group of library and knowledge specialists across the NHS in England who explored how evidence is used in the creation and review of information for patients.

This will then lead into a knowledge cafe which will provide an opportunity for participants to share their thoughts about the successes and challenges in influencing evidence-based patient information in their own settings, and offer hints and tips for those wishing to be more active in this area. Any learning will be captured and added to a Learning Log of the project on the Knowledge for Healthcare site.

Workshop B - Towards a curriculum for the new CAS in Medical & Health Librarianship

Gerhard Bissels, University of Applied Sciences of the Grisons & Alison Brettle, School of Health and Society, University of Salford

The Chur library school is planning to launch a CAS in 'Medical and Health Librarianship' as a distance-learning, English-language programme. In this workshop the outline of the curriculum for the new distance-learning course will be briefly presented, and participants' feedback collected. Participants will be divided into groups each of which will compare one part of our draft curriculum against the matching section of the MLA's competencies framework. Items for discussion will include:

- Content covered and potential omissions
- Weighting of content within the overall curriculum
- Thoughts and ideas on the best possible online content delivery

15.15 - 17.00 PAPER PRESENTATIONS 3

Lean method, live update-real-time librarian support for evidence-based practice in radiotherapy clinical protocols

Jess Pawley, Carol-Ann Regan & Simon Goldsworthy, Taunton and Somerset NHS Foundation Trust

Providing critical appraisal training to a haemodialysis patient involved in a systematic review

Suzanne Toft, University Hospitals of Derby and Burton NHS Foundation Trust

A partnership between medical librarians, educators & faculty to pilot information literacy interventions in medical education

Rebecca Lavanie David, Caroline Pang Soo Ling, Emmanuel Tan Chee Peng, Preman Rajalingam (Dr), Michael Alan Ferenczi (Prof), Nanyang Technological University, Lee Kong Chian School of Medicine

Oncology journal club on Twitter (LT)

Rosy Bennett, Royal Surrey County Hospital

Embedded librarian in Emergency Department (LT)

Jennifer Moth, Isle of Wight NHS Trust

Lightning Learning: a collaboration (LT)

Margaret Theaker, Kettering General Hospital NHS Foundation Trust

17.00 CLOSE



Day 2 - Friday 4th October 2019

9.00-10.00 **KEYNOTE**

Implementing the Topol Review

Sue Lacey-Bryant, Health Education England

10.00 - 11.30 PAPER PRESENTATIONS 4

Clinical librarian in Norway

Henriette Fretheim Viksløkken & Sonja May Amundsen, Sørlandet Hospital Trust

Connecting diverse communities with health information: strategies for community outreach and engagement *Jane Morgan-Daniel, University of Florida, Health Science Center Libraries*

Clinical librarianship in the private sector: long games and perfect timing (LT) *Arwen Caddy, RB*

Outreach to increase uptake: Royal College of Nursing Regional Contacts (LT) *Alan Chalkley & Kate Clark, Royal College of Nursing*

Rejoice, we conquer! A clinical librarian and the Brighton Marathon Research Group (LT) *Tom Roper, Brighton and Sussex NHS Library and Knowledge Service*

11.30 - 12.00 BREAK

12.00 - 13.00 PAPER PRESENTATIONS 5

Embedding specialist librarians into arm's length bodies Archana Deshmukh, Alison McLaren & Rachel Cooke, Surrey and Sussex Library and Knowledge Services

Create, recreate, review - health and care explained

Deena Maggs, The King's Fund

How Information Professionals can support a realist review: a case study involving health information technologies (HIT) and patient safety (LT)

Natalie King, Judy Wright, Masyam Abdulwahid, Rebecca Randell & Joanne Greenhalgh, University of Leeds

13.00 - 14.00 LUNCH & SPONSOR EXHIBITIONS Lunch kindly sponsored by Springer Nature with special anniversary quiz

Workshop C - The persona of the clinical librarian in the context of the Topol Review

Sue Lacey-Bryant, Health Education England

This workshop will build on the earlier Topol Review session, to enable participants to explore how they can get involved at a local level. Following the morning session, delegates will be asked their thoughts on what clinical librarian roles will look like in 2029, and what we need to do now to prepare for this. During the workshop, the group will work towards developing a persona for a clinical librarian, in the context of the Topol Review. This will then be published as a blog, adding to the suite of personas associated with the Topol Review.

Workshop D - Creative writing-based reflection to support professional development and staff wellbeing

Siobhan Linsey, Taunton and Somerset NHS Foundation Trust

In this session participants are invited to experience an innovative approach to delivering reflective practice training. The workshop will enable attendees to step back and reflect on an encounter/event that has affected them at work or at home. Using a guided writing framework they will be able to look objectively at the key aspects of the event in order to support professional development and practice, turning experience into learning. We will also explore and reflect on the impact this event has had on a personal level- supporting staff resilience and wellbeing.

15.15 - 16.30 LIGHTNING TALKS

Exploring new search tools for adverse drug reactions in NHS Knowledge Services *Rosalind McNally, Pennine Care NHS Foundation Trust*

Bulletin bullet points

Carolyn Smith, University of Oxford

Leveraging success: how we developed a current awareness service that works for us *Kirsty Morrison & Lucy Sinclair, Royal College of Surgeons of England*

Microguide - **librarian involvement in a clinical guideline, protocol and policy project at an acute NHS Trust** *Kevin Burgoyne, BSUH NHS Trust*

"Shy bairns get nowt!" – Mapping Maternity Guidelines Sarah Gardner, Doncaster & Bassetlaw Teaching Hospitals NHS Foundation Trust

Safer, Faster, Better: supporting quality improvement in an acute NHS Trust *Lindsay Snell, University Hospitals of Derby and Burton NHS Foundation Trust*

16.30 CLOSE & POSTER AWARDS

For more information and registration, please visit:

http://www.uhl-library.nhs.uk/iclc/index.html

POSTERS

Why are systematic reviews that fail to meet PRISMA reporting requirements still being published? Steven Duffy, Kate Misso, Shelley de Kock, Lisa Stirk, Caro Noake Kleijnen Systematic Reviews Ltd

A Snapshot of Impact: Clinical Librarian Support for the TB MDT - Two brief case studies Lisa Lawrence, Deborah Harrison, Sandra Sharpe University Hospitals of Derby & Burton NHS Foundation Trust

Building relationships: how to win clinicians and influence users *Kirsty Morrison, Sarah Frankham, Lucy Sinclair The Royal College of Surgeons of England*

How global is my literature search? Keith Nockels University of Leicester

Tell us what you want, what you really, really want *Bridget O'Connell, Natasha Chowdory, Anna Brown, Amber Dunlop University Hospitals Coventry and Warwickshire NHS Trust*

Rapid narrative synthesis for literature searches – what is the evidence? *Coral Pepper*

University Hospitals of Leicester NHS Trust

Delivering search skills training for the masses: A collaborative approach to developing eLearning

Tracey Pratchett, Sarah Lewis Lancashire Teaching Hospitals NHS Foundation Trust

The challenges to searching for evidence to produce evidence-based patient decision aids (EbPDAs) Janine Ross, Steven Duffy, Kate Misso, Shelley de Kock, Caro Noake Kleijnen Systematic Reviews Ltd

Writing for Publication for NMAHP Laura Russell, Olivia Schaff MFT

Clinical Librarian support for elderly medicine Lindsay Snell University Hospitals of Derby and Burton NHS Foundation Trust

Critical Care Evidence Taskforce *Rebecca Parrott Princess Alexandra Hospital NHS Trust*

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